



*Suzanne Cresswell Presents*

# Unique Learner Solutions

*Finding the Ability in Learning Disability*

## Transitioning Back Into the Classroom or Back to Homework

Transitioning from the outside of classroom back into the structure of the classroom will require specific instructions and practice. The fine art of returning to the classroom is an exceptionally difficult task in itself.

- Begin by practicing having your child come into the classroom and sit at his desk or with the other students quietly. This single exercise should be immediately followed by a reward of preferred activity.
- Initially, this practice to return to the classroom (or homework) is performed separately from the child's return after a sensory-motor break.
- Eventually, the child should be expected to return to the classroom or homework in the way they have practiced. This includes times when they are returning to their work after rambunctious activities out of doors and/or in other parts of the school campus or home.